



2017 AGM

***Held on
21st February 2018
6.30pm***

REPORT BOOKLET

2017 School Annual Report

St Bernadette's is a co-educational school, catering for students from Reception to Year 5 in the St Ann's Parish and neighbouring suburbs, in Adelaide, South Australia. Founded by the Dominican Sisters in 1952, St Bernadette's continues to educate students in the Dominican tradition where the Four Pillars of Dominican Spirituality - Ministry, Study, Prayer and Community, are evident in the daily life of the school. With an enrolment of 92 students in 2017, St Bernadette's is a community oriented school which aims to provide a safe and personalised learning environment for all students.

Our school community is enriched by families from nineteen different cultural backgrounds and we celebrate the diversity and learning opportunities this multicultural environment affords all our students. Working in close partnership with families, we are able to create a caring and co-operative environment that is supportive of all students. We welcome parent volunteers in all aspects of school life. Our school has a dedicated School Board and boasts a small but strong Parents and Friends Committee which undertakes various fundraising and community building activities.

St Bernadette's School strives to provide high quality Catholic education which enables all students to reach their potential. Programmes offered in and out of the classroom are designed to promote a love of learning and to enable all learners to achieve success. In addition to a rigorous curriculum programme which includes Cultural Immersion and Performing Arts, we presently offer: EAL support and Wellbeing programmes, individual music tuition (available to interested students), after school soccer, basketball and cricket competitions, Student Representative Council (SRC) and Out of School Hours Care. Our classrooms are dynamic and contemporary learning spaces with interactive whiteboards, computers and Sound-field systems to enhance the learning for all students.

St Bernadette's is a part of the South West Region of Catholic schools which provides a pathway for students from Reception through to Year 13 in conjunction with Cabra College, Sacred Heart College and Marymount College.

School Board Report

FUNCTIONS OF THE SCHOOL BOARD

The functions of the School Board are prescribed by the Catholic School Board Constitution as follows:

- The promotion of Catholic education
- The active promotion and support of the Catholic ethos of the School
- Planning for the present and future operation of the School, in accordance with the relevant CESA policies and procedures
- The management of the School's finances, including the approval of the annual budget, and the endorsement of School Fees, in accordance with the CEO directive
- Advising the Principal with respect to the formulation and review of School policy, and to respect the Principal's role in the management of the School
- Ensuring that the School Community, the Parish, the P&F Association and other interested parties are aware of the Board's activities and decisions
- That the Board is a liaison agent between the School and the School Community

St. Bernadette's School Board for 2017

- President: Fr. John
- Executive Officer: Denise McGrath
- Chairperson: Joshua Clayton
- Secretary: Chrissy Manolakis
- Finance: Con Tsimiklis
- Member: James Kho
- Member: Michael Patriarca
- Staff Representative: Teresa Hinter

Once again our School Board has thoroughly enjoyed meeting twice a term to share their collective wisdom in supporting our school community.

At each gathering we reflect on reports such as Leadership, Parents & Friends, WHS and Finances. We also review the Annual Improvement Plan and discuss how we are tracking. It has also been an opportunity to get a deeper understanding of our Learning community and the Professional Development of all staff.

It has also been interesting to see several projects unfold this year such as the Nature Play area, new school signs and our Playgroup.

Being part of the Board is only a small time commitment and is very rewarding. We will be seeking more members next year as several have left our school community. Current Board members have been asked to remain on the team to support Gary Pascoe (Acting Principal) in Term One and then the substantial Principal Term 2 onwards.

I am looking forward to my role on the selection Panel for the Substantial Principal and feel positive about our school's future!

On a final note, I would like to say how rewarding it is to get involved in school activities and I would like to encourage others to volunteer.

Joshua Clayton
Chairperson

Leadership Report

Throughout this year staff, students and families have continued striving to uphold the values of Jesus which are stated in our School Vision - **Respect, Truth, Love, Justice** and **Hope** - values which help us to be an authentic and faith-filled community. These are also values that St Dominic and his followers embraced hundreds of years ago.

Each year our school community has an overarching theme and this year's was **Being the Best That We Can Be**. While reflecting on our 2017 school journey it was apparent that each one of our students and staff accepted this challenge with vigour and commitment.

Dominican Spirituality in Action

Butterfly Day

Classes enjoyed being involved in the making of items to sell to support our year 5's, as part of their leadership outreach, raise funds for research into finding a cure for children with Epidermolysis Bullosa (EB) - "Butterfly Children". We raised \$281.15.

Chaplaincy Grant: youth worker

This year we were fortunate in obtaining a grant which gave us access to a youth worker. Dylan supported our Year 5 student leaders through the Journey to Emmaus Programme and small group sessions focussing on the Dominican Pillars. He also started a Social Justice Group later in the year and ran a lunchtime chess club. We hope to have Dylan back next year.

Social Justice Group - ST VINCENT DE PAUL WINTER APPEAL – Bringing Warmth to the Homeless

During 2017 we continued our support of Vinnies. Some of our Year 4 and 5 students joined a Social Justice group, led by Dylan, our youth worker and gave up their Wednesday recess play to meet and come up with ways of reaching out to help others. Their first initiative was supporting the St Vincent de Paul Winter Appeal. They made posters to put up around the school asking for donations of clothing such as **knitted scarves, socks, gloves and beanies.**

Jesus said, *“Whatever you do to the least of my brothers and sisters, you do it to me.”*

During term 4 students were also asked to bring in donations of food and gifts for our Parish Giving Tree.

Leuven Project: Catholic Identity Research Project

Earlier this year our staff, Year 5 students and several of our families completed an extensive survey about our school’s Catholic Identity. We received the survey results towards the end of 4th term and look forward to analysing our school’s data in 2018 – to celebrate our strengths and work on the deficits.

Sacramental Programme

St Bernadette’s supports the Parish Sacramental Programme. This year we had 8 students celebrate First Reconciliation and 4 students celebrated Confirmation /First Eucharist. A special thankyou to Stef for supporting this programme and enabling it to be such a meaningful experience for the children and their families.

Lenten Liturgies

Once again classes supported the annual Project Compassion Appeal by focussing on the plight of the world’s poorest people in our Lenten Liturgies and also organising fundraising activities.

Holy Week

Each year the whole school gathers to re-enact the last few days of Jesus' life from his triumphant entry into Jerusalem to his death on the Cross and burial. Classes put a lot of effort into recreating the events with reverence. For some of our children this is their only experience of the Easter story – a story of Christian hope - through the resurrection! To further celebrate the joy of Easter teachers wait until after the Easter weekend to give students an Easter egg as a treat.

Catholic Charities Walk-a-thon

The children were eager participants in our Walkathon for Catholic Charities. We were blessed with great weather and the children surprised us with their energy levels, collecting a popstick for each completed lap of the oval. We raised almost \$500.00. What a great effort!!!

Journey to Emmaus

The Year 5's participated in the Journey to Emmaus Programme which offers an opportunity over 3 days throughout the year to reflect on how they can be the face of Jesus to others, and to also befriend students from 4 other Parish schools in our region in readiness for Middle school. This year, due to inclement weather, students didn't get to the beach for the planned activities on the 3rd day but there's always a backup plan and we still had lots of positive feedback from the students.

Building Community

We have had many community events throughout the year including Harmony Day, Easter Raffle, Catholic Education Week, Mothers' Day stall, the Yr. 4 /5 Book Launch, Book Week, Movie Night, St Ann's Feast Day celebration, Fathers' Day stall, Catholic School's Music Festival, Sports Day, Butterfly Day, Musical Instrumental evening, End of Year whole school party and Carols evening.

Harmony Day

Harmony Day was an opportunity for staff, students and our families to come together in community to celebrate our school's cultural and religious diversity. It was lovely to see so many parents join us in our morning parade and then visit classrooms to share about their cultures.

Harmony Day is about inclusiveness, respect and a sense of belonging for everyone. As parents and teachers we have a wonderful opportunity to set an example to our children of how to live in harmony through promoting justice, equality, fairness and friendship for all.

Busy Bees Playgroup

Our Busy Bees playgroup started up in Week 2 of Term 3 and is on Wednesdays from 9:00 to 11:00 am. Patricia Aoukar has been the co-ordinator of this programme and has really enjoyed supporting our families and their little ones. We have had several families from the wider community join this merry team too.

St Ann's Day

In Term 3 Stella Maris School and St Bernadette's School celebrated St Ann's Day together. The R-2 classes visited Stella Maris for a day of fun activities of art, sport and literacy. The day concluded with a Liturgy celebrating the life of St Ann, the mother of Mary. Our Years 3-5 classes hosted Stella Maris at St Bernadette's and also had similar activities including a liturgy. A great opportunity for our parish schools to come together! Children and staff commented on what a great day it was, how they made some new friends, and many wanted to come back.

Bunnings Barbecue

We had so many staff and families who were able to come along and support this fundraiser and to have fun!!! It was great to see families together [parents, teenage children and grandparents] all making a difference for our school.

Catholic Education Week

Catholic Education Week was held from Friday 12th May to Friday 19th May for all Catholic schools in South Australia and the key message was – *Where every child matters*. Catholic Education Week was an opportunity for all Catholic schools to celebrate our distinctive mission and share things that are special about our schools and ethos with families, parish and the wider community.

Here at St. Bernadette's we started our celebrations with a whole school Liturgy followed by all classes being involved in a Virtual Reality Session. Then throughout the week we had

- Whole school STEM interactive rotations
- R-5 Activ 8
- South West Region Staff Gathering from 4pm
- R-5 Mindful Movement
- Yr 4/5 Evening Book Launch
- Yr 3/4 Assembly
- Walk Safely to School Day
- Year 5 at Journey to Emmaus

Catholic Education Week and NAPLAN were both in Term 2 where our Dominican Pillar focus happens to be the Pillar of Study.

Mother's and Father's Day stalls

Each year the students really enjoy being able to buy a Mother's Day/Father's Day gift at school and we are sure that their presents would have bought smiles to their [special person's] faces!

Thank you to Fiona Davies and Leanne Houlahan who organised the purchasing of gifts and to the Year 5 students who helped with the wrapping of gifts.

Swimming Week

Our students look forward to Swimming lessons and it was great to see how confident most children were in the water and to see how their skills had improved throughout the week. A special thankyou to staff and volunteers who ensured that this week went so smoothly.

Sports Day

Sports Day was held at school on our oval and the day was a huge success - thanks to Mrs Lagana, the staff and our wonderful parent helpers.

St Dominic's won the Sports Shield and St Catherine's the Spirit Shield.

The Yr. 4 /5 Book Launch

Jeannie Baker is a world famous children's book creator. This year students were learning about her books and in particular her messages of sustainability. The year 4/5 class participated in a community project to create books inspired by Jeannie Baker's collages. On Tuesday June 6th, at an event at which the community gathered to meet Jeannie Baker and hear her speak about her books, the Year 4/5 class was awarded a set of Jeannie's books in recognition of their fantastic learning and effort. Well done year 4/5!

Movie Night

Thank you to the Davies family for bringing our families together on this night. Everyone thoroughly enjoyed spending time relaxing and watching a movie. In fact most families stayed for both movies, snuggled up in their beanbags and chairs!

Catholic Schools Music Festival

The Catholic Schools' Music Festival features a massed choir of over 2000 primary school students from Catholic schools and showcases different choirs of students. This year's performance was at the Entertainment Centre Arena and our Year 5's were so excited to be involved, representing our school with pride. Thanks to Ali Turnbull for her support.

Year 4 /5 Art Exhibition

The Year 4/5's as a class project had to take on new jobs as curators at the Art Gallery of South Australia. The curators' first job was to choose an artist to present to the Board of Directors as a possibility for an exhibition later in the year. After careful research, the curators wrote persuasive texts, presented their information to a panel and created samples of artwork in the style of their chosen artist. These art samples were the focus of an exhibition held on the evening of August 9th. Everyone was stunned by the amazing quality of the artwork and the depth of the knowledge demonstrated by the curators about their chosen artists.

Book Week

All classes thoroughly enjoyed going to other classrooms to be involved in Literacy activities planned by each teacher. Then on Friday the classes shared their activity at the Year 2 Assembly and had the opportunity, not only to be dressed as a book character but to be able to share the related book.

Multi-Cultural Art Project

The Reception and Year 1 children in Mrs. Hinter's class worked with James Parker the artist on a special Art project. This was a multicultural project during which the children learnt so much about art and many things about their families and the food that they eat. The project culminated with the children going to the exhibition to see the artwork from the three other schools and theirs put together in a big display. The children's work was published in a special e-book - they were very excited to have their voices recorded for this publication. It was a wonderful experience for all involved.

Musical Instrumental Evening

This was a great opportunity for our students to showcase their musical talents, thanks to Ali Turnbull and the instrumental teachers.

Advent

Advent is a time to reflect on the concept of waiting and getting ready for the birth of Jesus, and to renew our love for God and one another. Our students were able to do this through our class Advent liturgies.

Graduation Awards

At the end of each year, the Year 5 students and our staff nominate the recipients of our Graduation awards and our 2017 recipients are...

Veritas: Ella

Pillar of Prayer: Luke

Pillar of Study: Sehreem

Pillar of Ministry: Connor Sm

Pillar of Community: Tom

Physical Education and Sport

Our students definitely were determined to be “the best that they could be” within this aspect of our school life. In addition to the PE lessons each week, our children were involved in many Sporting clinics over the past 4 terms.

Term 1:

- Athletics Clinics
- Footsteps [5 week dancing course]
- Yr. 5 Caritas Fun Run

Term 2:

- Touch football
- Activ 8
- SACPSSA Netball Carnival
- Hockey clinics
- Jump Rope for Heart ‘Jump Off’

Term 3:

- Basketball clinics
- Groundforce Dance
- Swimming Week
- SACPSSA Athletics carnival

Term 4:

- Walk-a-thon
- Tennis
- Athletics

Throughout the year, many of our students were involved in Out of Hours School Sport: soccer, basketball and cricket. Sadly, this year there were not enough children interested in participating in netball.

Staff Professional Learning

Our major foci for 2017 has been the **Trauma Sensitive Schools Project** which will **continue into July, next year.**

The course began with the two days PD prior to school starting and was so informative and further enabled staff to support all students in our school. The teaching practices and pedagogies focussed on within those two days both affirmed our current practices and guided us further in our professional development.

Then on Friday 10th March Alexa Duke [interstate consultant] and Angela [Behaviour Ed Consultant] met with the class teachers to plan their Professional Learning goals in this area. Following this, they met with them each term to assist them by reflecting on their Learning journey.

On November 3rd, staff flew to Whyalla to share their project so far with the other 5 schools involved. Again, an affirming experience gave us insights on how we can further enhance our students' Wellbeing.

There is another 6 months of this journey - with further learning and consolidation of best practices in 2018.

School Grounds Improvements

Frog Pond

In 2016 Term 4 our children created a frog pond [stage one] and then this year they raised money to purchase a filtering pump and create a natural habitat for frogs by planting suitable vegetation.

New School Signs

Thanks to Leanne Houlahan [Front Office Administrator] and to Signs by Knight we now have vibrant and interesting school signs around our school perimeter. These photos truly depict the active learners within our school. Thankyou Leanne for your amazing photography!

We have also had our school grounds enhanced by huge colourful pencils and a paint palette placed around the yard to assist in making it more attractive and to advertise qualities about our school.

Nature Play Area

This was completed over the Christmas holidays and the children will have a great time playing creatively together. Thank you to Jackie Hodgson who has been the driving force behind this project.

2017 Annual Improvement Plan

At our School Board meeting in November we presented a report on our Annual School Improvement Plan which we have attached to this report. We achieved nearly all of our targeted goals plus additional ones not included in the plan.

We also presented the 2018 Annual Improvement Plan keeping in mind that such plans are "fluid" - to enable us to respond to our school community's needs.

The End of the Year

Our last student day for 2017 began with our End of the Year Mass and farewell to both our retiring principal, Denise McGrath and our retiring WH&S staff member Jenny McCabe. This was followed by a whole school party including Jumping Castle, disco, face painting and picnic lunch - and culminating with Carols evening. Then on the following two days, teachers gave a highly detailed student handover, and also mapped out the curriculum for 2018.

The above report is only a “snapshot” of the year but it does highlight our school’s learning community and our pursuit in...

Being the Best That We Can Be.

From the APRIM

St Bernadette’s school community farewelled our retiring principal Denise McGrath who had been principal of St Bernadette’s for the past 11 years. During that time she was instrumental in ensuring the Dominican Spirituality continued to permeate throughout our school. As a leader of our school Denise not only demonstrated a strong faith but also encouraged a culture of learning, challenging staff and students to ‘raise the bar’ and to be open to and reflect upon new practices. During her tenure as Principal, Denise worked tirelessly to support all our families and did not shy away from making tough decisions based on her genuine care for the marginalised in our school community.

We thank Denise for her dedication and service to our school community. We pray for her wellbeing and wish her a happy retirement. God Bless.

On a personal note:

[Thank you from Denise]

Although I am looking forward to the next phase in my life journey and having more time to myself, I am very sad at saying goodbye to this amazing community. I have truly been blessed spending these years with you all. I have learnt so much about the generosity of spirit within our young children and their families in the way they reach out to the marginalized, celebrating each other’s differences and supporting one another. Our graduating Year 5’s this year truly represent the remarkable culture of St. Bernadette’s school. Such a culture is only possible when students, staff and families work in partnership enabling everyone to “be the best that they can be.” I’m especially thankful for all staff who have walked beside me during my leadership, sharing their talents and supporting me in all the new ventures that we have undertaken over the past 11 years. A special thank you to Stef for her passion for our school, her strong leadership skills and for sharing an office with me these past 5 years.

There were probably times that she may have preferred her own space!

Another gift that I thank God for was having this opportunity to be a school leader within my own parish. I see our school and parish 'being one' and together we have been able to deepen our Catholic identity and to be the "Face of Jesus" to others.

I pray that our school continues to welcome and celebrate our different cultures, to see God in every person and to be a thriving and happy learning community.

Thank you children for bringing a smile to my face every day throughout these years!

I hope that our celebration party on the last day brought a smile to your face!

Surveys

Family:

Throughout the year we carried out a couple of surveys but sadly only seven families responded. Within the seven participants' responses there were many comments on the positive culture of our school and staff. Several families commented they would like to see the return of a language to our curriculum and a consistent behaviour management system

The Overall Satisfaction for the Year scale was two parents very satisfied, four parents satisfied and one unsatisfied.

Students:

We received feedback from 54 students' surveys, from grades Reception to Year 5. Overall they indicate that they had a great year, again providing consistent feedback of the successes of Sports Day, Swimming Week, Harmony Day and Book Week. Many students across all year levels commented on their enjoyment of Science lessons with Mrs Moser and many year 4/5's enjoyed experiencing project based learning, which "made learning fun". When given the opportunity to highlight what the students enjoyed most this year, these were their responses:

- Strong friendships at school
- Supportive staff members
- Excursions
- Virtual Reality incursion for Catholic Education Week
- Ground Force
- Excursions
- Mind Up activities
- Experiencing a variety of sports such as hockey
- Developing a joy for reading and class novels

The students were also given the opportunity to provide suggestions for what they would like to see in 2018;

- Market Day to be reintroduced
- More flexible learning spaces
- Upgrades to the playground equipment
- Additional iPads
- More sport
- Additional laptops
- More excursions
- Craft activities and games

Staff:

Instead of surveying staff this year we incorporated it with the Staff Appraisal process and staff were asked to grade their overall satisfaction from 1 to 10 with 10 being the most satisfied.

We collated the following results

score	Number of staff
6	1
6.5	1
7	3
8	4
8.5	1
9	1
9.5	1

NAPLAN

NAPLAN remains as one of a number of assessment tools used to track the progress of our students at St. Bernadette's. These results inform our teaching and assist us in planning learning programs that meet the students' individual needs.

In 2017 100% of our Year 3 and Year 5 students scheduled to sit the NAPLAN test were involved in the testing. After extensive preparation, St Bernadette's students were set to be one of the first schools to take part in the NAPLAN test electronically. The electronic testing was abandoned by CESA, DECD & Independent schools for 2017 however our students are now well prepared to sit the test electronically in 2018 when it is rolled out by the state test administration authority. While our students were not expecting to sit the test on paper, they were very adaptable and sat the paper test with enthusiasm and commitment to their learning.

The Year 3 cohort recorded 82% achievement of the National Minimum Standard in Reading, Writing, Spelling and Grammar & Punctuation and Numeracy in the NAPLAN test.

The Year 5 cohort recorded 90% achievement of the National Minimum Standard in Spelling, 85% in Writing and Grammar and Punctuation and 80% in Numeracy in the NAPLAN test.

YEAR 3

School Mean Scores – Proficiency band and % of students who achieved at or above National Minimum Standards (NMS)

Component	Mean Score			Mean Scores as Proficiency Band			% of Students who achieved the NMS		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading	451.6	424	466	5	4	5	100	100	82
Writing	412.1	412.4	416.2	4	4	4	100	100	82
Spelling	455.1	425.3	478.3	5	4	6	100	100	82
Grammar and Punctuation	419.4	436.5	438.8	4	5	5	100	95	82
Numeracy	403.2	383.6	421.4	4	4	4	94	95	82

Year 5

School Mean Scores – Proficiency band and % of students who achieved at or above National Minimum Standards (NMS)

Component	Mean Score			Mean Scores as Proficiency Band			% of Students who achieved the NMS		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading	493.6	545.1	485.9	6	7	6	91	100	80
Writing	443.7	491.5	472	5	6	5	82	100	85
Spelling	485.9	522.1	499.7	6	6	6	82	100	90
Grammar and Punctuation	453.5	545.3	494.3	5	7	6	91	100	85
Numeracy	467.9	512.8	469.5	5	6	5	100	100	80

Teaching staff numbers and FTE teaching staff numbers

Teaching staff	11
Full-time equivalent teaching staff.	7.8
Non-teaching staff	9
Full-time equivalent non-teaching staff.	4.1

Teacher Qualifications:

- 100% Bachelor of Education
- 3 Masters degrees
- 3 Graduate Diplomas
- 8 Graduate Certificate in Religious Education

Professional Learning Goals of teaching Staff

All teachers have a set of documented and regularly reviewed goals related to both performance and development. They are supported in working towards these goals, including through access to high quality professional learning. Throughout the year each teacher gathers data and evidence which is then used to reflect on and evaluate their performance. They also receive regular formal and informal feedback on their performance. This includes a formal review against their performance and development goals at least annually, with verbal and written feedback being provided to the teacher

2017 Enrolments

Total enrolments	93
Girls	42
Boys	51
Full-time equivalent enrolments	93
Indigenous students	3%
Language background other than English	48%

Year Level	Number of students
Reception	12
Year 1	8
Year 2	25
Year 3	11
Year 4	18
Year 5	19

SES: St Bernadette' SES score is 98

The School's SES score is worked out by deriving this information from our families:

- Occupation dimension /3
- Household Income dimension /6
- Education dimension /3
- Family Income dimension /6

Student attendance rate 93%

Reception	93%	Year 3	96%
Year 1	96%	Year 4	92%
Year 2	93%	Year 5	94%

Please Note: This information is based on the number of school days that students are required to attend against those days taken as absence.

Our current practice of monitoring students' absences involves the following steps

- Each morning teachers record the class roll and record the absences straight onto CESIS.
- Office staff contact those students' families if there is no known reason for extended absences
- Class teachers inform the Leadership Team if children are away frequently and/or if there is a pattern in their absences, such as every Tuesday.
- Leadership team contacts the family to discuss the issue and supports them if necessary.
- If the problem is serious and persists then the Leadership Team contacts the Attendance Officer so that it can be followed through.

It's excellent that most of our families inform the school and explain why their child is away. This is important so that we can work together ensuring that all students are safe.

Year Five Students starting their next phase of their Learning Journey...

Students	School Destination
7	Sacred Heart Middle School
6	Cabra
2	Marymount
4	Other Schools

Finance Report

AGM CASHFLOW REPORT

AS AT:

30/12/2017

	<u>Actuals</u>	<u>Budget</u>	<u>Variance</u>
<u>Income</u>			
Receipts from families	\$ 221,722.68	\$ 296,722.00	-\$ 74,999.32
Grant Monies	\$ 1,316,017.00	\$ 1,159,507.00	\$ 156,510.00
LSL & Parenting Reimb and CPF Allowance	\$ 47,205.15	\$ 26,021.00	\$ 21,184.15
CEO Income	\$ 14,867.00	\$ -	\$ 14,867.00
Other Income, Reimbursement Salary Daniel	\$ 140,372.19	\$ 11,200.00	\$ 129,172.19
Interest Income	\$ 4,510.56	\$ 3,022.00	\$ 1,488.56
	\$ 1,744,694.58	\$ 1,496,472.00	\$ 248,222.58
<u>Tuition Expenses</u>			
Tuition Salaries incl Super & Daniel Salary	\$ 1,132,563.03	\$ 1,008,733.00	\$ 123,830.03
Stationery and materials	\$ 9,413.06	\$ 9,654.00	-\$ 240.94
Other Tuition Expenses	\$ 91,012.93	\$ 91,906.40	-\$ 893.47
	\$ 1,232,989.02	\$ 1,110,293.40	\$ 122,695.62
<u>Administration Expenses</u>			
Salaries and Super	\$ 160,040.91	\$ 159,276.00	\$ 764.91
Maint, Garden, Clean	\$ 70,055.59	\$ 65,000.70	\$ 5,054.89
Utilities, Rates, Rent & Telephone	\$ 40,812.89	\$ 48,380.00	-\$ 7,567.11
Insurance	\$ 27,282.60	\$ 20,520.16	\$ 6,762.44
CEO Levies	\$ 62,371.25	\$ 66,012.00	-\$ 3,640.75
Other Admin	\$ 44,063.39	\$ 60,500.00	-\$ 16,436.61
	\$ 404,626.63	\$ 419,688.86	-\$ 15,062.23
<u>Current Liabilities</u>			
Overpayment Control A/c	\$ 51,575.11	\$ -	\$ 51,575.11
GST Payable A/C	\$ 10.07	\$ -	\$ 10.07
	\$ 51,585.18	\$ -	\$ 51,585.18
<u>Non Current Liabilities</u>			
Enrolment fee refundable	\$ 600.00	\$ -	\$ 600.00
	\$ 600.00	\$ -	\$ 600.00
<u>Current Assets</u>			
GST Receivables	\$ 740.38	\$ -	\$ 740.38
Prepayments	\$ 7,828.43	\$ -	\$ 7,828.43
provision for Doubtful debts	\$ -	\$ -	\$ -
	\$ 8,568.81	\$ -	\$ 8,568.81
<u>Capital Expenditure</u>			
Assets less than \$1000	\$ 2,791.13	\$ -	\$ 2,791.13
Build Fixed equip & Improvements	\$ 35,328.11	\$ -	\$ 35,328.11
Furniture & Equipment	\$ -	\$ -	\$ -
Computer Equipment	\$ 14,659.90	\$ -	\$ 14,659.90
	\$ 52,779.14	\$ -	\$ 52,779.14
<u>Trading Accounts</u>			
P&F	\$ -	\$ 1,500.00	-\$ 1,500.00
OSHC & sporting schools grant	\$ 692.00	\$ 6,000.00	-\$ 5,308.00
Uniform	\$ 1,724.94	\$ -	\$ 1,724.94
	\$ 2,416.94	\$ 7,500.00	\$ 5,083.06
<u>Contra/Clearing A/cs</u>			
	\$ 1,399.61	\$ -	-\$ 1,399.61
	\$ 1,399.61	\$ -	-\$ 1,399.61
<u>Net Cashflow</u>	\$ 14,499.97	-\$ 26,010.26	\$ 40,510.23

Key: Variance \$

Income

Exceeding Budget

Under Budget

Expenses

Exceeding Budget

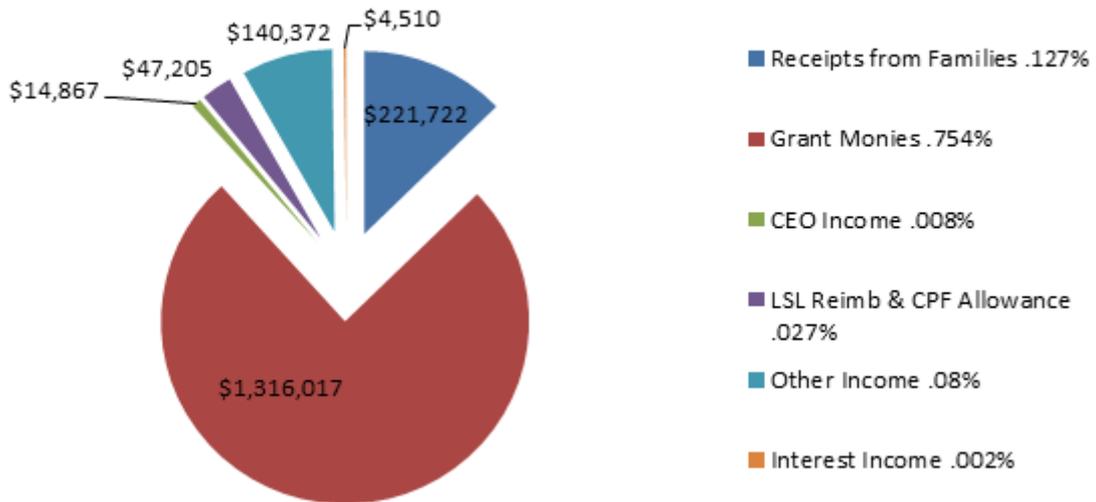
Under Budget

Capital Expenditure

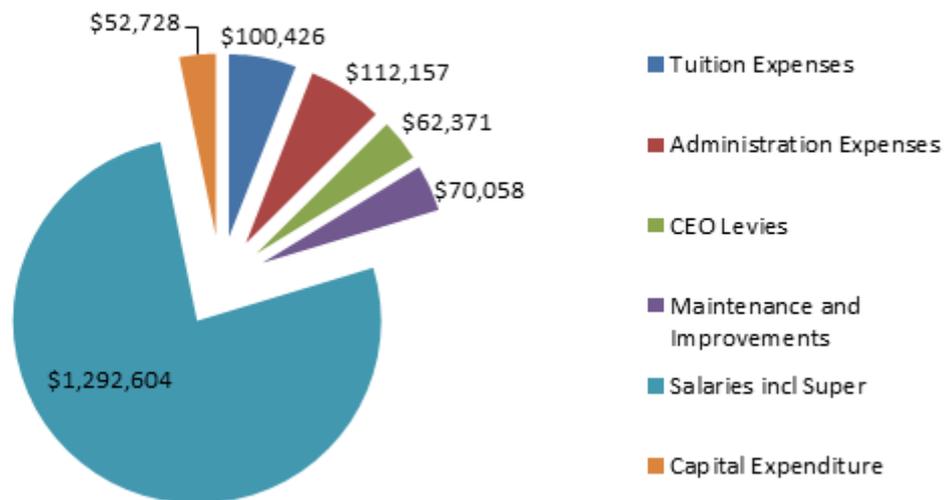
Exceeding Budget

Under Budget

TOTAL INCOME \$1,744,694



TOTAL EXPENDITURE \$1,690,394



School Fees 2017

Tuition	\$2000
	2 children, full fees less 5%
	3 children, full fees less 10%
	4 children, full fees less 15%
	5 children, full fees less 20%
Composite Fee	\$427 per student per year
Excursion/Sports Levy	\$134 per student per year
Resource / IT Levy	\$410 per student per year
Building Levy	\$234 per family per year
CEO Levy	\$195 per student per year

Work Health Safety & Welfare Report to School Board AGM 2017

St Bernadette's follow the policy and procedure guidelines outlined in the Catholic Church Safety Manual which is in line with the WHS Act. 2012. The school is committed to meeting the standards required and to meet these objectives the active co-operation of all persons involved are required by the school in establishing and maintaining the highest possible safety standards. The aim is to ensure that workers, volunteers, visitors and other persons working/visiting the site are safe from injury and risks to their health while involved in school activities.

This is how we achieved safety standards in 2017:

- Emergency drills were conducted each term – Drills conducted included both evacuation and lockdown in various forms.
- Training - Catholic Church Insurance once again offered schools an on line training package, St B's took up the offer and enrolled the staff. Teresa Hinter attended Contact Officer training and is now the Contact Officer for the school. Dave Barrett our consultant from Catholic Health Safety & Welfare worked with the staff on Hazard reporting and Incident reporting. Hazard Management is an ongoing process and reporting is taken very seriously by workers and students. Through our maintenance procedures we are able to deal efficiently and effectively with hazards that are identified.
- Staff were offered flu vaccinations.
- Testing/tagging of electrical equipment was completed in May by CC Reliable. Cords/appliances that were identified as an issue have been removed from school. The electrical register was updated. RCD protection is part of the routine servicing by CC Reliable. Servicing of fire equipment is conducted twice per year. A routine service to check system functionality of all the alarm systems and smoke detectors is conducted midyear annually. We have met compliance in all of these areas. There are many other areas where we need to meet compliance and we work proactively to achieve these goals.
- The WHS Committee meet twice a term and is comprised of WHS Co-ordinator, Principal and a cross section of staff. The committee work to an Agenda and items covered include review of the minor injury log for patterns and trends, review of incidents/accidents, safety issues, training analysis, hazard reports, maintenance issues, meeting compliance standards and much more.
- Workplace inspections were conducted in terms 1 and 3. During term 2 staff surveys were conducted on individual work spaces and WHS Management effectiveness. Risk assessments are an integral part of any event that happens at school, staff are very proactive in their approach to risk management and are to be congratulated on their due diligence.

Thank you to the leadership team for their ongoing support of WHS in St B's. All the staff work collaboratively towards continual improvement and leadership support is vital to an efficient and effective outcome.

After 17 years it is now time for me to hand on the safety baton to a new co-ordinator. Thank you to the staff, students and parents for their ongoing support of WHS and keeping St B's a safe and happy place. Best wishes to you all. Keep safe.

Jenny McCabe
Outgoing WHS Coordinator

Parents and Friends 2017

The P&F have continued to support our children throughout the year with numerous events including the sale of Zooper Doopers on Wednesday and Friday lunchtime in terms 1 and 4, Movie night, Mother and Fathers' day stalls.

In Term 2 we ran a very successful 5 cent fundraiser which saw all classes over the term bring in spare 5 cent pieces. During the term we held running tallies which saw the class with the highest number of coins get some extra play time. We ended the term with the Yr 3/4 class taking out the class prize of a pizza lunch. We raised \$250 and with these funds we have been able to purchase a new more powerful pump for the frog pond.

This year has been hard to recruit members to assist with events. It would be great to see more families involved within the school community. We realize that this can be hard with parents working and time being a scarce commodity for most families.

The P&F meets 2 times a term and these meeting times vary to times that are best suited to those that can attend.

The P&F would love to see more of our families become involved with the school community. If you have an hour or two to spend a term, we would love to have more input into how we can make our great school community even better.

For all families, I would encourage you to think about joining the P&F to help make your children's school the best it can be.

Fiona Davies
P&F Chairperson